

Welcome Back – GLF Teams

**Day 2 – “Leading and Developing High-Performing Teams”
August 1, 2013**

**Please use your wireless access to log in as a UNCG
guest-enter email address when prompted**

Please go to our wikispace

<https://glfleadershipdevelopment.wikispaces.com/>

Select Day 2

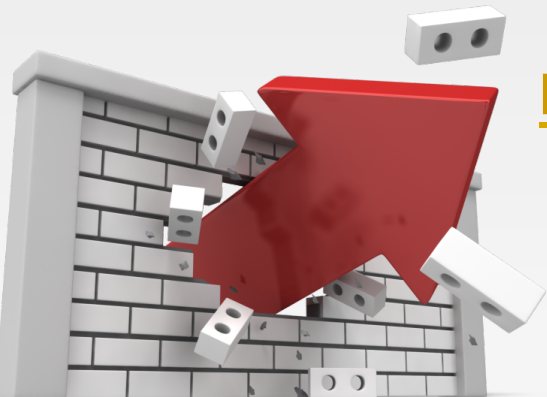
Enjoy a light breakfast

Today's Back Channel

<http://todaysmeet.com/GLFday2>



Funded by the Golden Leaf Foundation



Welcome Back – GLF Teams

Day 2 – “Leading and Developing High Performing Teams”

Light Breakfast & Technology Set-up **8:30 a.m.**

Welcome Back **9:00 a.m.**

Introductions of New Team Members

Leading & Developing High-Performing Teams **9:30 a.m.**

Lunch on your own **11:30 p.m.**

Leading & Developing High-Performing Teams Continued **12:45 p.m.**

Team Activities **2:00**

Team Time – Action Planning **2:30**
(A GLF Deliverable)

Team Activity **3:45**

Adjourn **4:00 p.m.**



INTRODUCTIONS OF NEW TEAM MEMBERS

Allegany

Bertie

Bladen

Clay

Edenton-Chowan

Edgecombe

Hertford

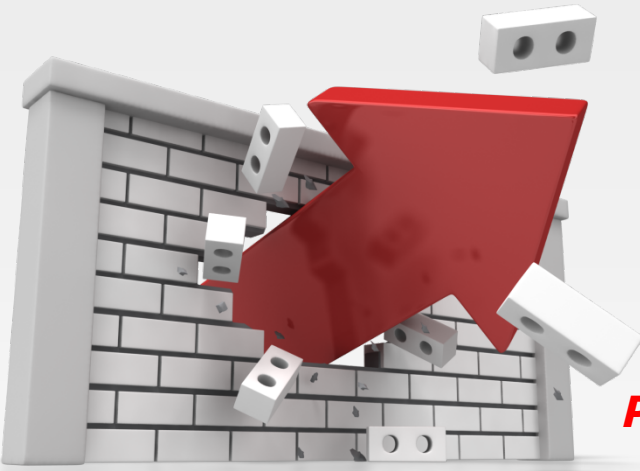
McDowell

Northampton

Rockingham

Scotland

Stokes



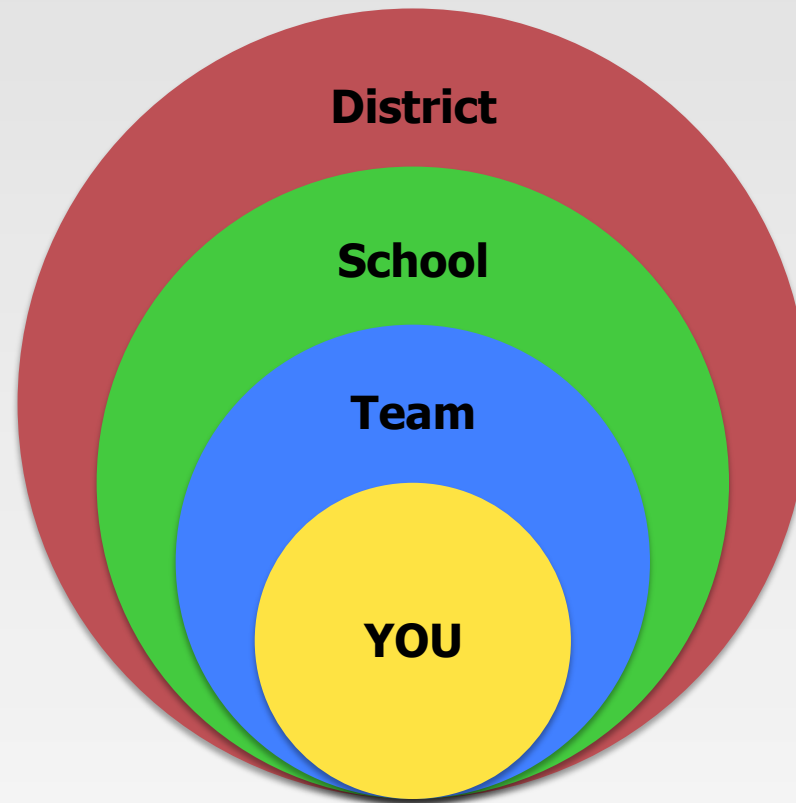
Partnership between GLF, UNCG & Leadership Services

LEARNING OUTCOMES

- to provide each learner with feedback on his/her most pressing professional development needs;
- to assist learners in understanding their leadership roles and impact on enhanced student achievement;
- to provide individualized and small group technical support to all learners as they lead and manage change;
- to provide learners with opportunities to enhance individualized learning by reflecting on their past experiences, utilizing feedback through assessments for development, formulating learning strategies and tactics for improving their leadership and quality of instruction to improve student achievement;
- to provide support to teams through the creation of an “action plan” for project implementation and sustainability of integrating 21st century skills into all classroom for all students, and
- to assist teams in understanding and implementing the IMPACT and NCLTI framework.

The question continues...

What actions do YOU as a school leader need to take to meet the needs of YOUR students?



Hard hat on...sleeves rolled up...

Prepare to engage...

To become a student-centered transformational leader you must be able to...

- Learn from a Master: Yourself
- **Lead and develop high-performing teams**
- Understand Culture, Leadership & Change
- Lead change in the 21st Century
- Manage Conflict

