



# WELCOME TO 21<sup>st</sup> CENTURY LEADERSHIP DEVELOPMENT

- Please use your wireless access to log in
- Please go to our wikispace  
<https://glfleadershipdevelopment.wikispaces.com/>
- Enjoy a light breakfast

## Today's Back Channel

[http://todaysmeet.com/  
GLFleadershipdevelopment\\_April232013](http://todaysmeet.com/GLFleadershipdevelopment_April232013)



Funded by the Golden Leaf Foundation





# WELCOME

- Introduction of Presenters
- Institute Goals, Objectives and Learning Outcomes

This program is a cohort-based, leadership-development initiative intended to enhance school and classroom leadership capacity in rural, low-wealth schools seeking to utilize 21st century instructional practices and technology resources to successfully prepare all students for college and career.

The content of the six leadership development sessions will aid administrators and teachers in further developing their capacities as a high-performing team and enhancing their leadership abilities for leading their own teams during school transformation;

***Partnership between GLF, UNCG & Leadership Services***





# LEARNING OUTCOMES

- to provide each learner with feedback on his/her most pressing professional development needs;
- to assist learners in understanding their leadership roles and impact on enhanced student achievement;
- to provide individualized and small group technical support to all learners as they lead and manage change;





# LEARNING OUTCOMES

- to provide learners with opportunities to enhance individualized learning by reflecting on their past experiences, utilizing feedback through assessments for development, formulating learning strategies and tactics for improving their leadership and quality of instruction to improve student achievement;







# LEARNING OUTCOMES

- to provide support to teams through the creation of an “action plan” for project implementation and sustainability of integrating 21st century skills into all classroom for all students, and
- to assist teams in understanding and implementing the IMPACT and NCLTI framework.





# PROGRAM OVERVIEW

(Located under wiki resource tab)

## Required Texts

*Education Nation* by Milton Chen (September 19th)

*Giving Wings to Children's Dreams* by Paul D. Houston (November 1st)

*The Hidden Leader* by Dale Brubaker and Larry D. Coble (February 28th)

*Coaching for Performance* by John Whitmore (April 3rd)





# PROGRAM OVERVIEW

(Located under wiki resource tab)

- Six Leadership Development Institutes Overview (resource tab)
  - April 26: Learning from a Master: Yourself
  - August 1: Leading and Developing High-Performing Teams
  - September 19: Leading Change in the 21<sup>st</sup> Century
  - November 1: Culture, Leadership and Change
  - February 28: Culture, Leadership and Change Continued
  - April 3: Managing Conflict – Celebration

(All future institutes will be held in the Alumni Bldg. at UNCG)





# INTRODUCTIONS

**Allegany**

**Bertie**

**Bladen**

**Clay**

**Edenton-Chowan**

**Edgecombe**

**Hertford**

**McDowell**

**Northampton (Team 1 & Team 2)**

**Rockingham**

**Scotland**

**Stokes**





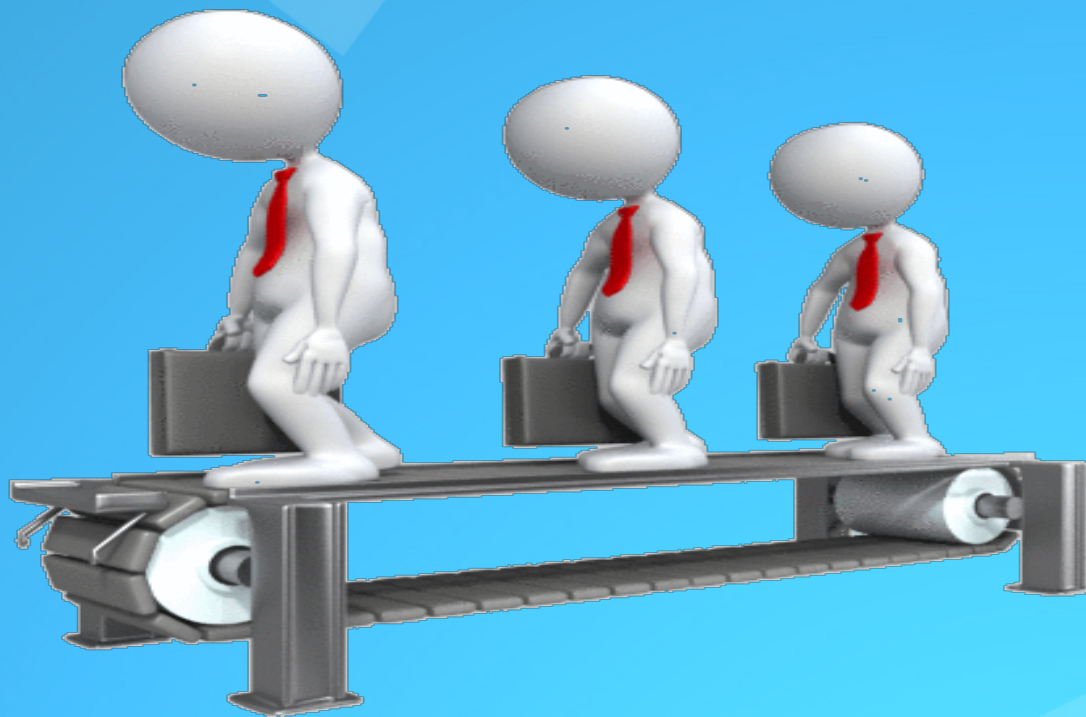
**HARD HAT  
AREA**

# **Where is Your Hardhat?**

*GLF – Building 21<sup>st</sup> Century Leadership*



# 20th Century Educator



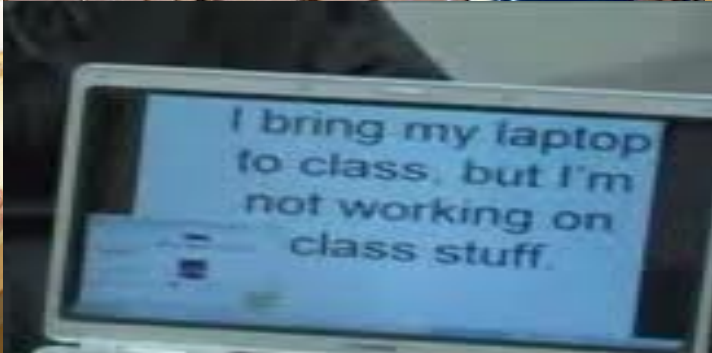
**DANGER**  
HARD HAT  
AREA





**Take a moment to think  
about a typical classroom  
environment in your school/  
district.**









# Leadership - 21<sup>st</sup> Century School

As the Industrial Age faded into the past, the Information Age emerged, with its barrage of information doubling every **THREE** months.

**A change –**

**a systemic shift –**

**is needed!**





# Syncing up with the iKid...



- Are used to receiving information really fast
- Like to parallel process and multitask
- Prefer graphics *before* their text
- Prefer random access (like hypertext)
- Function best when networked
- Thrive on instant gratification and frequent Rewards
- Prefer games to “serious” work

Adapted from *Digital Natives, Digital Immigrants*  
(Prensky, 2001)





**Take a moment to think  
about the classroom  
environment you desire in  
your school/district.**



**DREAM!  
NO LIMITS!**











# 21<sup>st</sup> Century Leadership... IS about the students!



- Collaboration should be the norm, not the “special event.”
- Teaching students to develop and master key social skills associated with emotional intelligence (e.g., active listening, restraining impulsivity, understanding our “Hot Buttons,” building consensus)
- Students should be expected to discover their personal voice, strengths, and interests
- Student choice and decision making should be allowed and encouraged whenever possible (i.e., relative to content, process, performance, and product)





# 21<sup>st</sup> Century Leadership... **IS** about the students!

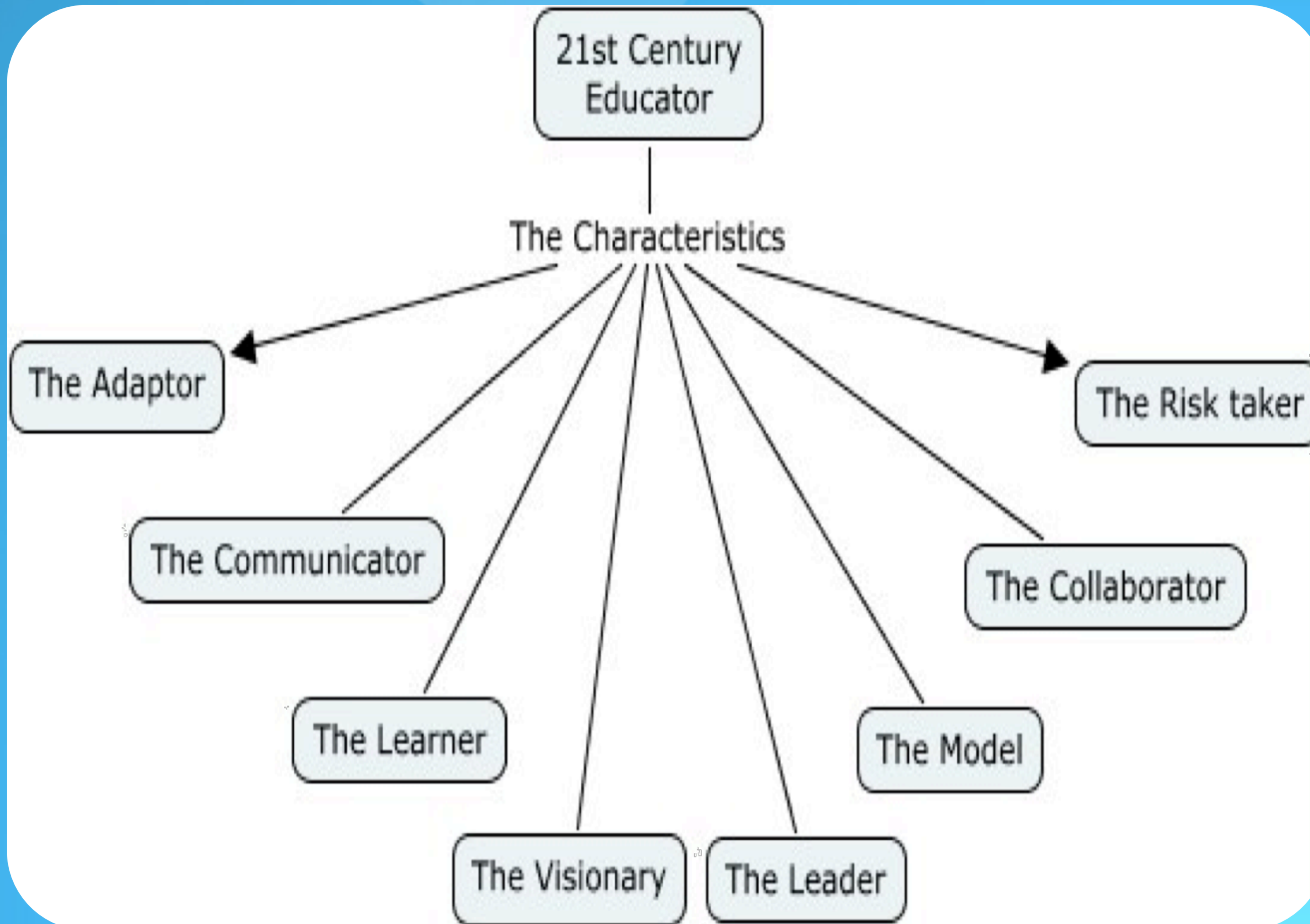


- Students should engage in authentic, real-world tasks and experiences – project-based learning - Making contributions to their community
- Active student engagement should be present (narrowing the digital divide)
- Teacher as facilitator and coach, not sage on the stage
- Actively involving the learner in monitoring his or her own progress toward goal attainment (i.e., relative to mastery of a limited number of power standards, sustained and authentic diagnostic and formative assessment)





# 21<sup>st</sup> Century Educator/Leader





# Three common reasons for failure of technology initiatives...

1. Inappropriate leadership – too much or too little, moving too fast;
2. Lacking sufficient and supportive staff development, and
3. Failure to get the right people on board

Creighton (2003)





# 21<sup>st</sup> Century Leaders...

- have a mission and vision about integrating technology;
- determines where technology will improve learning;
- advocates for the use of technology;
- maximize relationships with stakeholders, community leaders, and colleagues;
- do not isolate individuals who are uncomfortable with technology;







# 21<sup>st</sup> Century Leaders...

- are comfortable with change;
- at ease with shared decision-making;
- provides high quality professional development that is integrated with teaching and learning
- puts the right team in place;
- understands that teachers have the most power in the schools;
- brings students into the conversation and seeks input;







# 21<sup>st</sup> Century Leaders...

- are resource savvy;
- surrounds him/herself with experts;
- aligns school and district policies for an electronic environment;
- understands where stakeholders are coming from;
- knows that change does not happen overnight and good teaching is not 100% laptop driven





# 21<sup>st</sup> Century Leaders...

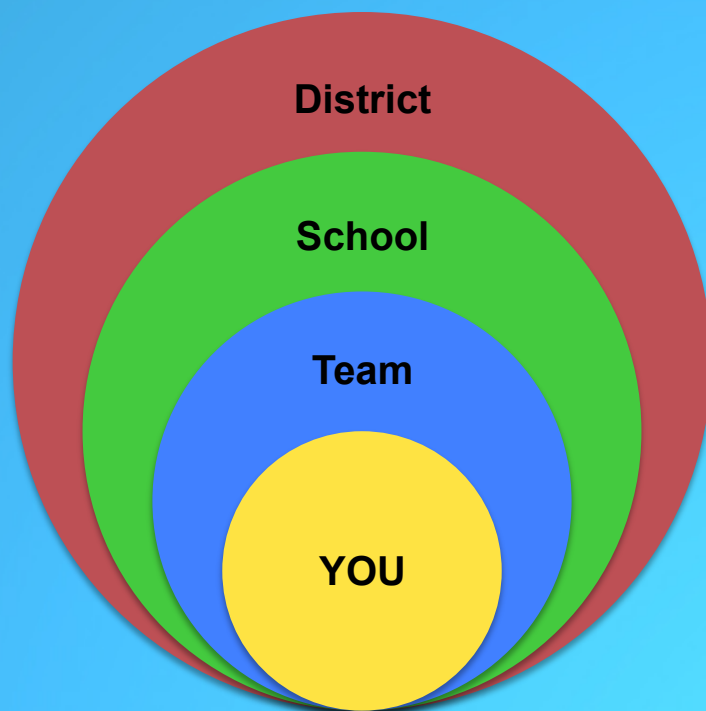
- talks the talk and walks the walk;
- creates an environment that provides equitable access to an excellent education;
- understands 21<sup>st</sup> Century literacy--information, communication, and technology (ICT) literacy must be integrated into every core subject; and
- desires student engagement
- understands that Kids will be kids . . . but never underestimates them.





# The question now becomes...

What actions do you as a school leader need to take to meet the needs of YOUR students?





# Hard hat on...sleeves rolled up...

## Prepare to engage...

- Use the wiki for ALL Professional Development Needs
    - Powerpoint pdf
    - Exercises
    - Discussion Board
  - Research/Books/Videos
  - Bathroom Breaks
  - Refreshments
- (12:30 Lunch on your own; 2:30 snack)





# Hard hat on...sleeves rolled up...

## Prepare to engage...

To become a student-centered transformational leader you must be able to...

- Lead and develop high-performing teams
- Understand Culture, Leadership & Change
- Manage Conflict
- Lead change in the 21<sup>st</sup> Century
- Learn from a Master: Yourself

