

Training Matrix

<i>Day 1-April 26, 2013</i> <i>9:00 a.m. – 4:00 p.m.</i> <i>Greensboro Coliseum Special Events Center</i>	<i>Day 2- August 1, 2013</i> <i>9:00 a.m. – 4:00 p.m.</i> <i>UNCG Alumni House – Virginia Dare Rm.</i>
8:30 Light Breakfast and Technology set-up 9:00 Welcome 9:15 Program Overview 9:30 Introductions/Setting the Stage 10:00 Learning from a Master: Yourself <ul style="list-style-type: none"> Drives Assessment 	8:30 Light Breakfast and Technology set-up 9:00 Welcome 9:15 Leading and Developing High-Performing Teams <ul style="list-style-type: none"> Parker Team Player Style
<i>12:30 – 1:30 Lunch on your own (Team Time)</i>	<i>12:00 – 1:00 Lunch on your own</i>
1:30 – 3:30 Learning from a Master: Yourself Continued <ul style="list-style-type: none"> MBTI 2:30 Snack 3:30 – 4:00 Collaborative Team Homework Team Assignment Read and Analyze the following: <ul style="list-style-type: none"> ✓ IMPACT Guidelines ✓ NCLTI framework ✓ Professional Standards along with the evaluation rubric for both the School Library Media Coordinator and the Instructional Technology Facilitator adopted by the NCSBOE in September 2012 ✓ NETS Standards for Teachers, Students, Administrators and Coaches 4:00 Adjourn/Participant Survey as Ticket out door	1:00 – 2:30 Leading and Developing High-Performing Teams Continued 2:30 Snack 2:30 – 4:00 Team Time – Action Planning: Each school will create a measurable school/district strategic technology integration action plan focusing on the following: Student Engagement, Media flexible schedule, professional development and sustainability. Collaborative Team Homework Read, analyze and apply <ul style="list-style-type: none"> ✓ <i>Education Nation</i> by Chen ✓ Formalize team action plan utilizing all standards 4:00 Adjourn/Participant Survey as Ticket out door
<i>Day 3-September 19, 2013</i> <i>9:00 a.m. – 4:00 p.m.</i> <i>UNCG Alumni House – Virginia Dare Rm.</i>	<i>Day 4-November 1, 2013</i> <i>9:00 a.m. – 4:00 p.m.</i> <i>UNCG Alumni House – Virginia Dare Rm.</i>
8:30 Light Breakfast and Technology set-up 9:00 Welcome 9:15 Leading Change in the 21st Century <ul style="list-style-type: none"> Change Style Indicator 	8:30 Light Breakfast and Technology set-up 9:00 Welcome 9:15 On Track 360 Debrief 11:15 Culture, Leadership & Change Part I <ul style="list-style-type: none"> Leadership Style Organizational Structural Match
<i>12:00 – 1:00 Lunch on your own</i>	<i>12:00 – 1:00 Lunch on your own</i>
1:00 – 1:45 Leading Change in the 21st Century Continued 1:45 – 2:30 On Track 360 Kickoff with administrators [UNCG Faculty to meet with ITF Candidates] 2:30 Snack 2:30 – 4:00 Team Time: Discuss Chen Text (Guided Questions) Update and Assess Team Action Planning Document Progress: focusing on Student Engagement, Media flexible schedule, professional development and sustainability. Collaborative Team Homework: <ul style="list-style-type: none"> ✓ Set-up 360 Assessment Respondents ✓ Read, analyze and apply <i>Giving Wings to Children's Dreams</i> by Paul D. Houston. ✓ Work Team Action Plan 4:00 Adjourn/Participant Survey as Ticket out door	1:00 – 2:00 Culture, Leadership & Change Part I 2:30 Snack 2:00 – 3:30 Team Time: Discuss Houston Text (Guided Questions) Update and Assess Team Action Planning Document Progress: focusing on Student Engagement, Media flexible schedule, professional development and sustainability. Collaborative Team Homework: <ul style="list-style-type: none"> ✓ Read, analyze and apply <i>The Hidden Leader</i> by Brubaker and Coble ✓ Develop individual professional development plan to address 360 results ✓ Work Team Action Plan 4:00 Adjourn/Participant Survey as Ticket out door

<u>Day 5-February 28, 2014</u> 9:00 a.m. – 4:00 p.m. UNCG Alumni House – Virginia Dare Rm.	<u>Day 6-April 3, 2014</u> 9:00 a.m. – 4:00 p.m. UNCG Alumni House – Virginia Dare Rm.
8:30 Light Breakfast and Technology set-up 9:00 Welcome 9:15 Culture, Leadership, and Change Continued Part II <ul style="list-style-type: none"> • Firo-B 	8:30 Light Breakfast and Technology set-up 9:00 Welcome 9:15 Managing Conflict <ul style="list-style-type: none"> • Thomas-Kilman Conflict Mode Assessment
<i>12:00 – 1:00 Lunch on your own</i>	<i>12:00 – 1:00 Lunch on your own</i>
1:00 – 2:00 Culture, Leadership, and Change Continued Part II Continued 2:00 – 2:30 Book Discussion – <i>The Hidden Leader</i> 2:30 Snack 2:30 – 3:30 Team Time: Update and Assess Team Action Planning Document Progress: focusing on Student Engagement, Media flexible schedule, professional development and sustainability. Collaborative Team Homework: <ul style="list-style-type: none"> ✓ Read, analyze and apply <i>Coaching for Performance</i> by John Whitmore ✓ Work individual professional development plan to address 360 results ✓ Work Team Action Plan 4:00 Adjourn/Participant Survey as Ticket out door	1:00 – 2:00 Discuss Whitmore Text and Coaching for Performance 2:00 – 3:00 Team Time: Update and Assess Team Action Planning Document Progress: focusing on Student Engagement, Media flexible schedule, professional development and sustainability. <i>Submit Team Action Planning Document as part of GLF requirements</i> 3:00 – 4:00 Celebration of completion of Leadership Academy 4:00 Adjourn/Participant Survey as Ticket out door