**EXERCISE III:**

**Assessing the History of Your School**

How old is the school? Why was it built? Who were the first inhabitants? What does the design of the school convey? Who are the people who have had a major influence on the direction of the school? What were their core values? **What critical incidents occurred in the past and how were they addressed?** What were the previous principals, teachers, and students like (by decade)? **What are the changes that invoke strong memories for staff, students, and the community?** What have been changes in curriculum, instruction, or the use of time and materials? How have new technologies been introduced and used? **How have changes in the types of students been greeted?**

**EXERCISE IV:**

**Values**

Leaders are always communicating their values. What values do you communicate to your staff and community? How do these values nurture change and improvement?